

# Hooks Junior High School

## Campus Improvement Plan

### 2021/2022

*"Excellence becomes tradition!"*



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Date Reviewed:

DMAC Solutions ®

Date Approved:

10/5/2022

## **Vision Statement**

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

## **Mission Statement**

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

## **Belief Statements**

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

# Hooks ISD Board of Trustees

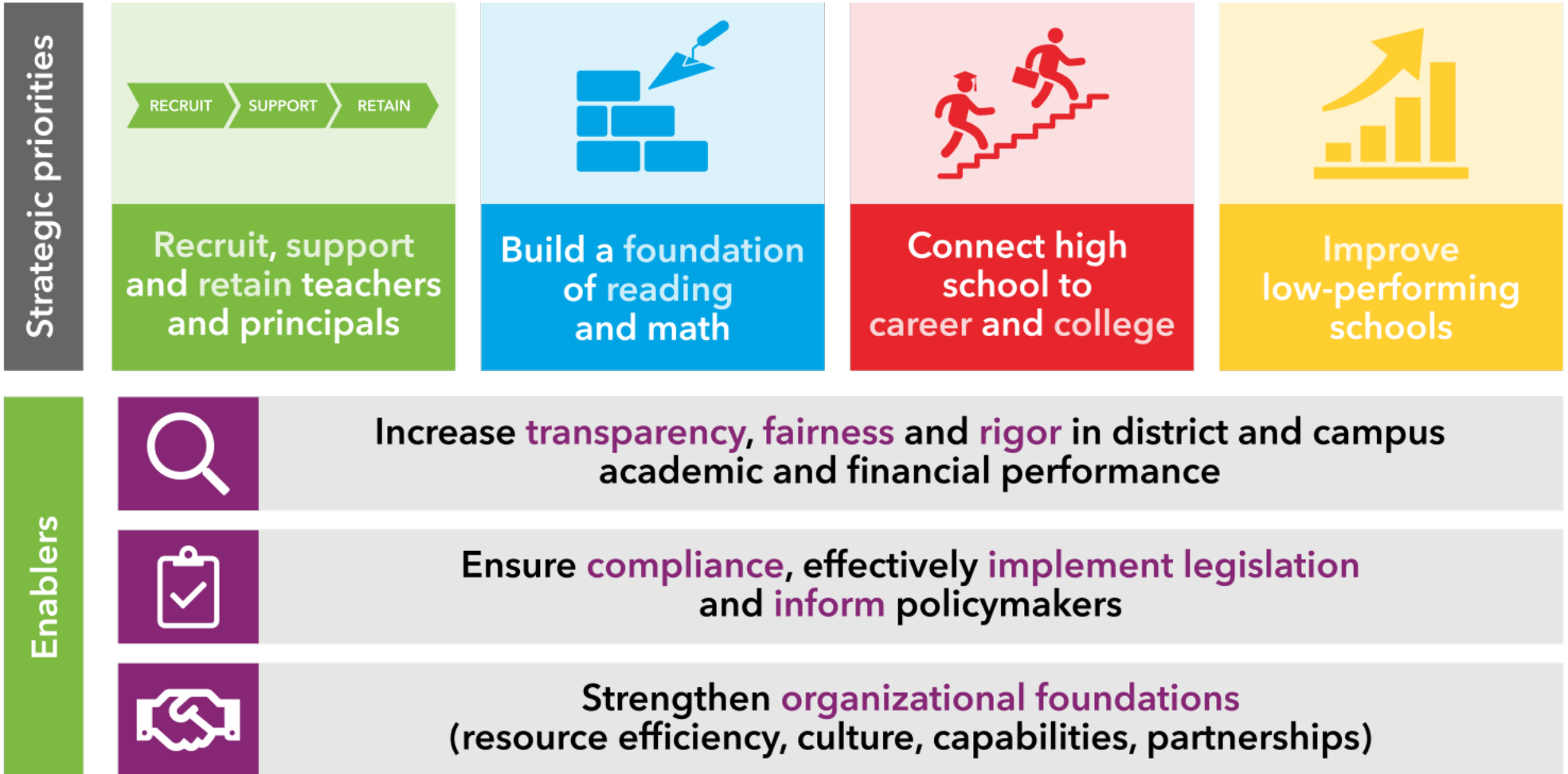
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| President      | Scot Duncan    |
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| Trustee        | Brandt Henry   |
| Trustee        | Nathan Harris  |
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## Hooks Junior High Campus Improvement Committee

2021-2022

|                          |                    |
|--------------------------|--------------------|
| Principal                | Kelly Odom         |
| Principal                | Kenny Turner       |
| Counselor                | Debbie Ritchie     |
| English Teacher          | Tammy Baird        |
| Math Teacher             | Kristin Elder      |
| RtI Teacher              | Jennifer Baysinger |
| RtI Teacher              | Erin Hight         |
| Band Teacher             | Belyn Graves       |
| Technology Teacher       | Kelly Owens        |
| Community Representative | Chris Price        |
| Community Representative | Aaron Ragland      |
| Parent                   | Eric Hignight      |
| Parent                   | Kelly Eaves        |
| ACE Coordinator          | Eddie Parker       |
| Business                 | Blake Carlow       |
| Business                 | Brad Moore         |
| Special Education        | Tristin Willis     |

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# Comprehensive Needs Assessment

## Hooks Junior High School

2021-2022

### Demographics

#### Demographics Summary

Hooks Junior High School is located in the rural community of Red Bank which is in Northeast Texas and about two miles north of the Hooks, Texas. Hooks is a small township that sits along the Red River in the northeast corner of Bowie County. Hooks is situated just a few miles west of the city of Texarkana. The total student population has been progressively plummeting as the result of reduction in employment in the region. However, this year HJHS's enrollment increased 6% even with the Covid-19 pandemic.

On September 21, 2021, there were 271 students enrolled in grades 5<sup>th</sup> through 8<sup>th</sup>.

The economically disadvantaged population is 61%.

The Race/Ethnicity demographics are as follows:

| Enrollment by Ethnicity:  |     |        |
|---------------------------|-----|--------|
| Hispanic                  | 18  | 6.64%  |
| American Indian/Alaskan   | 0   | 0%     |
| Asian                     | 1   | .37%   |
| African American          | 35  | 12.92% |
| Hawaiian/Pacific Islander | 0   | 0%     |
| White                     | 192 | 70.84% |
| Two or More               | 25  | 9.23%  |
| Total District Enrollment | 271 | 100%   |

As of September 13, 2021, Hooks Junior High had 26 teachers, four paraprofessional support staff, one campus counselor, two campus administrators, and 2 other staff members. 23 teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 12:1.

**Demographic Needs:**

- Hire a new interventionist for Tier III reading and math.
- Implement the new intervention program Reading By Design Literacy intervention system purchased for Tier III reading.
- Improve RTI for all students' campus wide, with a RTI period.
- Improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically-disadvantaged and white students.
- Improve the effectiveness of instruction as well as implementation of accommodations of modification in order to meet the educational needs of students with special needs.

## Student Achievement

Due to the COVID-19 Pandemic, no A-F ratings were assigned based on accountability and ratings were waived for the 2020-2021 school year by the Texas Education Agency. STAAR data from the 2020-2021 school year will be utilized to address student academic needs with accelerated targeted instruction to improve student achievement for the 2021-2022 school year.

|                                   | 2016-17<br>State<br>Avg. | 2016-17<br>District<br>Avg. | 2017-18<br>State Avg.<br>AP/ME/MA | 2017-18<br>District Avg.<br>AP/ME/MA | 2018-2019<br>State Avg.<br>AP/ME/MA | 2018-2019<br>District Avg.<br>AP/ME/MA | 2020-2021<br>State Avg.<br>AP/ME/MA | 2020-2021<br>District Avg.<br>AP/ME/MA |
|-----------------------------------|--------------------------|-----------------------------|-----------------------------------|--------------------------------------|-------------------------------------|--|-------------------------------------|--|
| 5 <sup>th</sup> Reading           | 82                       | 87                          | 78/51/25                          | 85/57/29<br>89/57/29                 | 77/51/29*<br>86/NA                  | 79/43/24*<br>88/45/25                  | 72/45/30                            | 73/33/24                               |
| 5 <sup>th</sup> Math              | 87                       | 87                          | 84/57/30                          | 81/45/4<br>87/45/4                   | 83/56/36*<br>89/NA                  | 76/36/14*<br>92/37/14                  | 69/43/24                            | 53/21/5                                |
| 5 <sup>th</sup> Science           | 74                       | 74                          | 75/0/16                           | 76/32/7                              | 74/48/23                            | 63/37/22                               | 61/30/12                            | 61/20/3                                |
| 6 <sup>th</sup> Reading           | 69                       | 65                          | 66/36/18                          | 72/36/16                             | 66/35/17                            | 83/41/17                               | 61/31/14                            | 66/36/14                               |
| 6 <sup>th</sup> Math              | 76                       | 71                          | 76/3/17                           | 72/32/14                             | 79/45/20                            | 90/46/13                               | 66/34/15                            | 79/41/14                               |
| 7 <sup>th</sup> Reading           | 73                       | 78                          | 72/45/27                          | 75/43/13                             | 74/47/28                            | 79/49/26                               | 68/44/25                            | 79/44/30                               |
| 7 <sup>th</sup> Math              | 70                       | 71                          | 71/38/17                          | 64/24/5                              | 73/41/16                            | 69/31/3                                | 54/25/11                            | 57/9/0                                 |
| 7 <sup>th</sup> Writing           | 70                       | 76                          | 67/41/14                          | 80/56/13                             | 69/40/17                            | 85/44/19                               | 62/32/9                             | 65/32/2                                |
| 8 <sup>th</sup> Reading           | 86                       | 92                          | 76/46/25                          | 81/55/16<br>89/55/16                 | 77/53/27*<br>84/NA                  | 77/48/22*<br>91/49/22                  | 74/43/12                            | 84/61/23                               |
| 8 <sup>th</sup> Math              | 85                       | 70                          | 78/49/15                          | 78/41/8<br>84/41/8                   | 81/55/16*<br>87/NA                  | 84/57/16*<br>90/57/16                  | 72/45/21                            | 77/52/17                               |
| 8 <sup>th</sup> Algebra I         |                          |                             |                                   | 100/93/60                            |                                     | 100/100/50                             | 72/41/23                            | 100/83/67                              |
| 8 <sup>th</sup> Science           | 76                       | 71                          | 74/50/27                          | 76/43/18                             | 79/49/24                            | 84/43/19                               | 67/42/23                            | 80/44/14                               |
| 8 <sup>th</sup> Social<br>Studies | 63                       | 68                          | 64/34/20                          | 64/25/11                             | 67/35/20                            | 75/32/13                               | 56/27/12                            | 69/31/14                               |

19-20 STAAR Testing was not conducted due to the COVID-19 Pandemic, an automatic waiver was issued by the Texas Education Agency.

**Student Achievement Strengths:**

- Consistent scores in reading on STAAR
- Improved scores in writing, math on STAAR
- Improved scores in Social Studies and Science

**Student Achievement Needs:**

- Increase student achievement in 5th science.
- Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.
- Improve fluency in both reading and math.
- Improve 5<sup>th</sup> grade math scores.
- Increase masters and meets levels on all tests.



## **School Culture and Climate**

### **School Culture and Climate Summary**

Hooks Junior High School is a diverse community with a variety of cultures, backgrounds, and family structures. HJHS requires students to be respectful, encourages students to be honest, organized, neat, energetic, team working kids who set high goals.

Surveys indicate that most students and staff feel that the HJHS campus is a safe environment in which to work. Reports of bullying are evaluated systematically.

## **Curriculum, Instruction, Technology and Assessment**

### **Curriculum, Instruction, Technology and Assessment Summary**

HJHS shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of 5<sup>th</sup> through 8th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences. Algebra 1 is offered to qualifying 8th grade students. Students who successfully complete the Algebra 1 course will earn a high school credit. Eighth grade students will participate in our new Introduction to Agriculture and earn a high school credit as well.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

### **Curriculum, Instruction, Technology and Assessment Strengths:**

- Subject area teachers meet to set up vertical alignment for content being taught.
- All classrooms have projectors and document cameras.
- All reading and math classrooms have at least two desktop computers.
- Most classrooms have SmartBoards.
- All students have access to a variety of educational software.
- HJHS has two labs with about 28 desktop computers in each lab.
- The Internet is available for classroom use.
- Grade level teams meet regularly to discuss student data, lesson plans, and best practices.
- Lesson plans are online

### **Curriculum, Instruction, Technology and Assessment Needs:**

- All students will be trained over Google Classroom to prepare for possible remote instruction.
- Technology will be maintained and upgraded.
- Staff will be trained to use new technology and software.
- Chrome book carts have been implemented, one cart per grade.
- More Chrome carts will be added to our campus so that three teachers will share one Chrome cart.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

At Hooks Junior High parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Remind APP is utilized for each grade level as well as remote learners for student and parent communication. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports and progress reports help to keep parents informed of homework, projects, and discipline. The ACE program offers parents many opportunities to be involved in school and community activities.

### **Family and community Involvement Needs:**

- Parents need to be better informed about STAAR testing.
- Parents need to be better informed about educational opportunities for students.

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2021-2022

| <u>COST</u>              | <u>FTE'S</u> | <u>HIGH SCHOOL</u> | <u>FTE'S</u> | <u>JUNIOR HIGH</u> | <u>FTE'S</u> | <u>ELEMENTARY</u> | <u>FTE'S</u> | <u>DISTRICT</u> |
|--------------------------|--------------|--------------------|--------------|--------------------|--------------|-------------------|--------------|-----------------|
| PIC 30                   |              |                    |              |                    |              |                   |              |                 |
| Teacher Salaries         | 0.95         | \$ 51,600          | 2.04         | \$ 113,725         | 0            | \$ -              | 2.99         | \$ 165,325      |
| Aide Salaries            | 2.09         | \$ 50,730          | 0.5          | \$ 10,290          | 1            | \$ 20,775         | 3.59         | \$ 81,795       |
| Supplies Software        |              | \$ -               |              | \$ 16,980          |              | \$ 6,375          |              | \$ 23,355       |
| Supplies General         |              | \$ -               |              | \$ 1,900           |              | \$ 4,115          |              | \$ 6,015        |
| Other (Travel)           |              | \$ -               |              | \$ -               |              | \$ -              |              | \$ -            |
| Total PIC 30             |              | \$ 102,330         |              | \$ 142,895         |              | \$ 31,265         |              | \$ 276,490      |
| PIC 24                   |              |                    |              |                    |              |                   |              |                 |
| Teacher Salaries         | 0.25         | \$ 11,750          |              |                    |              |                   | 0.25         | \$ 11,750       |
| PIC 28                   |              |                    |              |                    |              |                   |              |                 |
| Other Alternative School |              | \$ 28,400          |              | \$ 19,000          |              | \$ 1,000          |              | \$ 48,400       |
| PIC 34                   |              |                    |              |                    |              |                   |              |                 |
| Teacher Salaries Pre-k   |              |                    |              |                    | 0.5          | \$ 28,000         | 0.5          | \$ 28,000       |
| Aides Salaries Pre-k     |              |                    |              |                    | 1            | \$ 20,800         | 1            | \$ 20,800       |
| Supplies                 |              |                    |              |                    |              | \$ 1,075          |              | \$ 1,075        |
| Contracted Services      |              |                    |              |                    |              | \$ -              |              | \$ -            |
| Total PIC 34             |              |                    |              |                    |              | \$ 49,875         |              | \$ 49,875       |
| Grand Total              |              | \$ 142,480         |              | \$ 161,895         |              | \$ 82,140         |              | \$ 386,515      |

# Hooks ISD

## Federal, State and Local Funding Sources 2021-2022

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

\_\_\_\_\_ Full Consolidation of Funds    \_\_\_\_\_ Consolidation of Federal Funds Only      X   Title I, Part A Only

| Federal Program/Funding Source                                       |             |
|--|-------------|
| Title I, Part A  | \$258,388   |
| Title II, Part A   | \$38,271    |
| Title IV, Part A   | \$19,457    |
| Title IV, Part B 21 <sup>st</sup> Century Community Learning Centers | \$628,616   |
| National School Lunch and Breakfast Program                          | \$559,791   |
| Child and Adult Care Food Program (Supper)                           | \$78,825    |
| Apprenticeship Grant Dislocated Workers/TANF                         | \$13,535    |
| ESSER II   | \$273,257   |
| ESSER III  | \$984,573   |
| School Health Support Grant  | \$32,553    |
| State Program/Funding Source   |             |
| State Compensatory Education   | \$759,066   |
| Career & Technology  | \$1,020,041 |
| Early Education  | \$74,680    |
| Special Education  | \$1,002,207 |
| Bilingual/ESL  | \$14,767    |

|                               |          |
|-------------------------------|----------|
| Dyslexia Allotment            | \$73,920 |
| School Safety Allotment       | \$7,983  |
| Gifted and Talented Allotment | \$17,501 |
| Textbook Fund                 | \$64,773 |
| Apprenticeship Grant          | \$40,033 |
| CCMR                          | \$3,000  |

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

| Activity/Strategy  | Person(s) Responsible   | Timeline                       | Resources                  | Evaluation   |
|--|---|--------------------------------|----------------------------|--|
| 1. A comprehensive needs assessment will be conducted by the campus site-based committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, community involvement, and technology. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,4)   | Principal(s)  | September                      | (F)Title I, (S)Local Funds | Criteria: Committee will meet and revise the CIP and copies will be provided each committee member.<br><br>02/07/22 - Completed<br>02/07/22 - On Track           |
| 2. To extend learning time, strategies classes with enriched, accelerated curriculum will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging state academic standards. Interventionists in reading, math, science, social studies and English will provide small group instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All, AA, ECD, SPED, AtRisk) (Strategic Priorities: 4) | All Staff, Assistant Superintendent of Instruction, Principal(s)  | Every Three Weeks              | (F)Title I, (S)Local Funds | Criteria: Teacher generated test, benchmarks, and mastery of STARR<br><br>02/07/22 - On Track  |
| 3. To provide data-driven instruction, disaggregated data from DMAC reports on STAAR results will be used when planning instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)  | Assistant Superintendent of Instruction, Principal(s), Teacher(s) | October, January, and February | (S)Local Funds             | Criteria: Summative-Benchmarks, STAAR test results, lesson plans, DMAC reports<br><br>02/07/22 - On Track  |
| 4. To strengthen the core academic programs and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative and Region 8 ESC training. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All, AtRisk) (Strategic Priorities: 1,2,4)  | Principal(s), Teacher(s)  | Bi-Weely                       | (F)Title I, (S)Local Funds | Criteria: Curriulum alignment meetings with Region 8 staff and departmental curriculum alignment meetings. STAAR mastery improvement.<br><br>02/07/22 - On Track |
| 5. Provide collaboration time for all core teachers as requested by department heads.  | Counselor(s), Department Heads, Principal(s)                      | Twice a semester               | (S)Local Funds             | Criteria: Agendas and minutes and sign in sheets from meetings   |

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**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

| Activity/Strategy  | Person(s) Responsible   | Timeline      | Resources  | Evaluation  |
|--|---|---------------|--|---|
| (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)   |   |               |  | within the departments.<br><br>02/07/22 - On Track  |
| 6. To provide more in-depth learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in core courses. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,W,ECD,SPED,AtRisk) (Strategic Priorities: 2,4)  | Assistant Superintendent of Instruction, Principal(s)             | May           | (S)Local Funds, (S)State Compensatory - \$18,880 | Criteria: Extended year student registrations,STAAR mastery results<br><br>02/07/22 - On Track  |
| 7. Specific,targeted instruction in math and reading for white and economically disadvantaged students to address missed system safeguards with the 2021 STAAR assessment. A math specialist from Region 8 will meet with the 5th grade math to address area that need improvement. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,AA,ECD,SPED) (Strategic Priorities: 2,3) | Principal(s), Teacher(s)  | September     | (S)Local Funds                                   | Criteria: STAAR mastery results in reading and math.Meet state target area for meets and masters on the STAAR exam in reading and math.<br><br>02/07/22 - Completed |
| 8. Specific, targeted instruction in 5th grade science will be implemented to address missed system safeguards with the 2021 STAAR assessment to increase test scores.The science specialist form region 8 will come and work independently with our science teacher. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,W,SPED) (Strategic Priorities: 2,4)                        | Assistant Superintendent of Instruction, Principal(s), Teacher(s) | Each Semester | (S)Local Funds                                   | Criteria: STAAR mastery results in 8th grade social studeis<br><br>02/07/22 - On Track  |
| 9. Conduct 10 walkthroughs per week for the Junior High campus. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 1,2,4)  | Principal(s)  | weekly        | (L)DMAC, (S)Local Funds                          | Criteria: DMAC walk through reports. Student achievement, teacher retention, improvement of classroom management.<br><br>02/07/22 - Some Progress                   |
| 10. Specific, targeted instruction in social studies for all students will be implemented to address missed System Safeguards with the   | Assistant Superintendent of Instruction, Principal(s), Teacher(s) | Every 9 weeks | (S)Local Funds                                   | Criteria: Summative-STAAR mastery results   |



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| Activity/Strategy   | Person(s) Responsible   | Timeline     | Resources                                  | Evaluation   |
|---|---|--------------|--|--|
| 2021 STAAR assessment. The social studies teacher will implement a pacing calendar to ensure that all TEKS are covered. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,8th) (Strategic Priorities: 4)  |   |              |  | 02/07/22 - On Track  |
| 11. Continue to utilize the ACE after-school program to improve student success. (Title I SW Elements: 1.1,2.1,2.5,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2,3)  | ACE Director, ACE Staff   | end of year  | (F)After School Centers on Education Grant | Criteria: Academic progress of students enrolled in ACE.<br>02/07/22 - On Track              |
| 12. Provide career exploration strategies for 8th grade students with a careers class. 8th grade students will also attend the career fair in Texarkana offered by the Texas Workforce Commission. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3)   | Counselor(s), Principal(s)  | Monthly      | (S)Local Funds                             | Criteria: Students career surveys will be utilized to monitor impact.<br>02/07/22 - On Track |
| 13. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and White students, through staff development attendance on all academic areas. Services are contracted through Region Education Service Center. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4) | Assistant Superintendent of Instruction, Principal(s)             | Monthly      | (F)Title I, (S)Local Funds                 | Criteria: Summative-Professional Development Records<br>02/07/22 - On Track                  |
| 14. Administrators and staff will meet quarterly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (benchmark assessments) and collaborate in regards to instructional strategies that will enable all students to meet the challenging state academic standards. (Title I SW Elements: 2.2,2.5,3.2) (Target Group: All) (Strategic Priorities: 2,4)                   | Assistant Superintendent of Instruction, Principal(s), Teacher(s) | quarterly    | (S)Local Funds                             | Criteria: Meeting agendas and data from meetings.<br>02/07/22 - Completed                    |
| 15. High quality teachers and   | Principal(s)  | April - July | (F)Title II, (F)Title IV, (S)Local         | Criteria: Recruitment and  |

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**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

| Activity/Strategy   | Person(s) Responsible  | Timeline | Resources  | Evaluation   |
|---|--|----------|--|--|
| paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1) (Target Group: All,AtRisk) (Strategic Priorities: 1)   |  |          | Funds, (S)State Comp FTE - 2.09, (S)State Compensatory - \$124,015 | employment postings.<br>02/07/22 - On Track<br>02/07/22 - Completed  |
| 16. Improve student growth and achievement through intense tier 3 reading intervention. Identify tier 3 students, hire a new Rtl teacher, and implement Fountas and Pinnell Literacy Intervention Program intervention system purchased for tier 3 Rtl. (Title I SW Elements: 2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 4) | 504 Committee, Campus Intervention Team, Principal(s), Rtl Coordinator, RTI Team | May      | (F)Title I, (S)Local Funds   | Criteria: Student progress monitoring every 3 weeks and growth on STAAR tests.<br><br>02/07/22 - On Track  |
| 17. Benchmark tests given when students returned in August to gather academic data on all students for instructional needs. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)  | All Staff, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)     | August   | (S)Local Funds   | Criteria: Benchmark data entered into DMAC and analyzed by teachers to present individual academic instruction for students.<br><br>02/07/22 - Completed |

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 2.** Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

| Activity/Strategy  | Person(s) Responsible                           | Timeline             | Resources                                 | Evaluation   |
|--|---|----------------------|---|--|
| 1. To promote critical thinking, students will have the opportunity to participate in academic UIL competition. Practice time and practice resources will be provided. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 2)  | Teacher(s), UIL Coordinator                     | Fall semester        | (S)Local Funds                            | Criteria: Records of student participation in UIL activities.<br><br>02/07/22 - Completed      |
| 2. Behavior plans will be developed for students with special needs. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 4)   | Counselor(s), Diagnostician, Principal(s)       | Montly               | (F)IDEA Special Education, (S)Local Funds | Criteria: Behavior plans<br><br>02/07/22 - On Track  |
| 3. Extra-Curricular activities will be provided: Band, One Act Play, Robotics, Color guard, cheerleading, sports. (Title I SW Elements: 2.3,2.5) (Target Group: All) (Strategic Priorities: 3,4)   | ACE Staff, Teacher(s)                           | montly               | (S)Local Funds                            | Criteria: Participation records.<br><br>02/07/22 - Significant Progress                        |
| 4. To provide each eighth grade student with an effective transition to high school, all eighth graders will attend the high school Career Fair (for help in high school course selection) and be provided with a guided tour of the campus in the late spring. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4) | Counselor(s), Principal(s)                      | April                | (S)Local Funds                            | Criteria: High School Career Fair and meeting for course selection.<br><br>02/07/22 - On Track |
| 5. Dyslexia classes will be offered for students who qualify. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2)  | Counselor(s), Dyslexia Specialist, Principal(s) | Fall/Spring semester | (F)Title I, (S)Local Funds                | Criteria: Schedule of classes<br><br>02/07/22 - On Track                                       |
| 6. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Title I SW Elements: 2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2) (ESF: 3.3)   | Librarian, Principal(s)                         | May/June             | (S)Local Funds                            | Criteria: Schedule of library use for all grades.<br><br>02/07/22 - On Track                   |
| 7. HJHS added an Introduction to Agriculture that allows students to learn about future  | CTE Coordinator, CTE Instructors, Principal(s)  | May                  | (S)CTE Monies                             | Criteria: Class enrollment   |

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 2.** Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

| Activity/Strategy   | Person(s) Responsible | Timeline | Resources | Evaluation          |
|---|-----------------------|----------|-----------|---------------------|
| agriculture programs at the high school level and earn a high school credit. (Title I SW Elements: 2.1,2.4) (Target Group: 8th) (Strategic Priorities: 3) |                       |          |           | 02/07/22 - On Track |

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 3.** Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy lifestyles, with a passing rate of at least 90% on the fitness gram.

| Activity/Strategy  | Person(s) Responsible      | Timeline      | Resources      | Evaluation  |
|--|----------------------------|---------------|----------------|---|
| 1. The TEKS will be utilized as the basis for PE activities. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)  | PE Coach, Principal(s)     | Every 6 weeks | (S)Local Funds | Criteria: Fitness gram reports.<br>02/07/22 - On Track                      |
| 2. The school nurse will conduct health screenings for vision, hearing, scoliosis, and immunization records. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)  | Principal(s), School Nurse | Quarterly     | (S)Local Funds | Criteria: Student screening results, Nurse's reports<br>02/07/22 - On Track |
| 3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) | Principal(s), School Nurse | Quarterly     | (S)Local Funds | Criteria: SHAC membership and SHAC recommendations<br>02/07/22 - On Track   |

# Hooks Junior High School

**Goal 2.** Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

**Objective 1.** Students demonstrate skill in technology, math, and science that prepare them for the global future.

| Activity/Strategy  | Person(s) Responsible  | Timeline                               | Resources      | Evaluation  |
|--|--|--|----------------|---|
| 1. Smart Boards and Smart Calculators will be established in all math and science classrooms to help address various learning styles. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)                       | Director of Technology, Instructional Coach, Principal(s), Teacher(s), Technology Support Team                     | Summer                                 | (S)Local Funds | Criteria: Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school.<br><br>02/07/22 - Completed  |
| 2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)   | Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team | August, October, January, and February | (S)Local Funds | Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology.<br><br>02/07/22 - Significant Progress |
| 3. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,3) | Robotics Teacher   | 675 minutes every week                 | (S)Local Funds | Criteria: Students will demonstrate projects created at STEM expo and at Robotics Competitions.<br><br>02/07/22 - Significant Progress  |
| 4. Implementation of Smart Technology using Smart Boards to produce and record instructions available to students outside the campus. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)                   | Director of Technology, Instructional Coach  | Daily                                  | (S)Local Funds | Criteria: Use of technology will increase student achievement at both the local and state level.<br><br>02/07/22 - Significant Progress   |
| 5. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2,4)  | Director of Technology, Principal(s)   | September, daily and yearly            | (S)Local Funds | Criteria: The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.<br><br>02/07/22 - On Track  |

# Hooks Junior High School

**Goal 2.** Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

**Objective 1.** Students demonstrate skill in technology, math, and science that prepare them for the global future.

| Activity/Strategy   | Person(s) Responsible   | Timeline | Resources      | Evaluation  |
|---|---|----------|----------------|---|
| 6. Chromebook carts have been added to complement our two computer labs to enhance integration of technology into teaching and learning. (Title I SW Elements: 1.1,2.5) (Target Group: All, SPED, GT, AtRisk, 5th, 6th, 7th, 8th) (Strategic Priorities: 3,4)                               | Director of Technology, Principal(s), Technology Support Team   | monthly  | (S)Local Funds | Criteria: Logs of computer checkouts<br><br>02/07/22 - On Track   |
| 7. All core teachers and students will be trained on Google Classroom as soon as they return to school in preparations for possible school closer and quarantined students due to COVID-19. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 2,4) | Core Subject Teachers, Department Heads, Instructional Technology Specialist, Principal(s), Technology Support Team | August   | (S)Local Funds | Criteria: Teachers will monitor and assess student understanding and participation in Google Classroom.<br><br>02/07/22 - Completed |

# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

| Activity/Strategy  | Person(s) Responsible   | Timeline             | Resources                        | Evaluation   |
|--|---|----------------------|----------------------------------|--|
| 1. Implement campus discipline policies and the student code of conduct through student and staff hand books as well as district website. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)   | All Staff   | Daily                | (S)Local Funds                   | Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports.<br><br>02/07/22 - On Track |
| 2. When necessary,students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Title I SW Elements: 1.1,2.2) (Target Group: All,5th,6th,7th ,8th) (Strategic Priorities: 4) (CSFs: 6) | Principal(s)  | Daily                | (S)State Compensatory - \$19,000 | Criteria: Sumative-Student DAEP attendance records.<br><br>02/07/22 - On Track   |
| 3. Require District Identification Badge for all staff. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)   | Principal(s), SRO Officer   | Daily                | (S)Local Funds                   | Criteria: Principal will visually audit staff for their badge.<br><br>02/07/22 - On Track  |
| 4. A campus threat assessment team will be established. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)   | Counselor(s), Principal(s), SRO Officer                                       | Daily                | (S)Local Funds                   | Criteria: Training sign-in sheets.<br><br>02/07/22 - Completed   |
| 5. Provide an Emergency Management Plan and training to all staff members on the procedures outlined using the Standard Response Protocol. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)  | Attendance Secretary, Principal(s), SRO Officer                               | August               | (S)Local Funds                   | Criteria: Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office.<br><br>02/07/22 - Completed   |
| 6. Hooks Junior High school will continue to randomly conduct drug testing of students. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)   | Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer | 4 times a year       | (S)Local Funds                   | Criteria: Reports provided by Lab Cor.<br><br>02/07/22 - On Track  |
| 7. Provide teachers, staff, and students training to identify and prevent student(s) who   | Assistant Principal(s), Counselor(s), Principal(s),                           | September<br>October | (S)Local Funds                   | Criteria: Student survey, Counselor will conduct a question  |



# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

| Activity/Strategy  | Person(s) Responsible                | Timeline     | Resources                   | Evaluation   |
|--|--------------------------------------|--------------|-----------------------------|--|
| may be affected by harassment, bullying, or dating violence. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)  | School Nurse, Teacher(s)             |              |                             | survey to create small group intervention.<br><br>02/07/22 - Completed   |
| 8. Surveillance cameras, call buttons,two-way radios, and intercoms to promote student and staff safety. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1,4)  | Director of Technology, Principal(s) | Daily        | (F)Title IV, (S)Local Funds | Criteria: Recorded records of camera system and maintenance documentations.<br><br>02/07/22 - On Track   |
| 9. The school will maintain a positive relationship with local and area police, fire, and other entities using their expertise,conduct appropriate safety drills and training. The joint effort using federal,state, and local resources will have safety awareness and an improved school climate as its goal. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) | Principal(s), SRO Officer            | Daily        | (S)Local Funds              | Criteria: Summative:safety drill logs and reports<br><br>02/07/22 - On Track   |
| 10. Limit access to campus with locked entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 4)   | Principal(s), Receptionist           | Daily        | (S)Local Funds              | Criteria: Raptor reports will document the number of students, parents, and visitors who check in and out of the campus.<br><br>02/07/22 - Completed |
| 11. All Faculty, staff, and students will be trained in Standard Response Protocol(SRP) and threat assessment. Training will be provided to implement the traumatic injury response protocol. Training will be provided for staff in trauma informed care. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4)  | Principal(s), SRO Officer            | Aug. and Jan | (S)Local Funds              | Criteria: Campus drills<br><br>02/07/22 - Completed  |
| 12. Bullying training given to all teachers during safety training during in-service. Teachers have Bullying Checklist by Texas  | Principal(s)                         | August       | (S)Local Funds              | Criteria: Office referrals.<br><br>02/07/22 - Completed  |

# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

| Activity/Strategy  | Person(s) Responsible      | Timeline | Resources      | Evaluation   |
|--|----------------------------|----------|----------------|--|
| School Safety Center. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)   |                            |          |                |  |
| 13. Provide referral's for S.T.A.R. Youth and Family Program. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4) | Counselor(s), Principal(s) | Weekly   | (S)Local Funds | Criteria: Number of referrals at the end of the year.<br>02/07/22 - On Track |

# Hooks Junior High School

**Goal 4.** Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

**Objective 1.** Provide opportunities to involve parents, school, community, and local business.

| Activity/Strategy   | Person(s) Responsible   | Timeline            | Resources                  | Evaluation   |
|---|---|---------------------|----------------------------|--|
| 1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school. ACE family nights and band family night. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)                             | All Staff   | Monthly             | (S)Local Funds             | Criteria: Parent and community and staff sign in sheets and surveys to document feedback.<br><br>02/07/22 - On Track |
| 2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements. (Title I SW Elements: 2.1,2.5,3.1) (Target Group: All) (Strategic Priorities: 4)  | Campus Testing Coordinator, Counselor(s), Principal(s), Teacher(s)                | Daily               | (F)Title I, (S)Local Funds | Criteria: Reports will be generated through Skyward, sign in sheets and e-mail.<br><br>02/07/22 - On Track           |
| 3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Twitter, Facebook, remind, and Hooks school websites. (Title I SW: 6) (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4) | All Staff   | Daily               | (S)Local Funds             | Criteria: Skyward, school website and Facebook visits will be monitored.<br><br>02/07/22 - On Track                  |
| 4. Parents will have online access to their students grades and attendance. (Title I SW Elements: 2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 4)  | Principal(s), Technology Support Team   | Daily               | (S)Local Funds             | Criteria: Skyward<br><br>02/07/22 - On Track   |
| 5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)  | Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s) | Monthly             | (F)Title I, (S)Local Funds | Criteria: Volunteers will log in through the Campus sign in program.<br><br>02/07/22 - On Track                      |
| 6. The Junior High will have Meet the Teacher and Open House during the school year. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)   | All Staff   | August and November | (S)Local Funds             | Criteria: Sign-in sheets.<br><br>02/07/22 - Completed  |

# Hooks Junior High School

**Goal 5.** Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

**Objective 1.** Maintain a 95% attendance rate daily.

| Activity/Strategy  | Person(s) Responsible  | Timeline      | Resources                                  | Evaluation   |
|--|--|---------------|--|--|
| 1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)  | Attendance Secretary, Principal(s), Receptionist, Teacher(s)                             | summer        | (F)After School Centers on Education Grant | Criteria: We will keep up with daily attendance for the number of students attending Summer School.<br><br>02/07/22 - On Track   |
| 2. Parents will be contacted when students are absent. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,3,4)  | Campus Secretary, Principal(s)   | Daily         | (S)Local Funds                             | Criteria: Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent.<br><br>02/07/22 - On Track                        |
| 3. Students with excessive absence will be required to attend Truancy Awareness Class. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)  | SRO Officer  | Each Semester | (S)Local Funds                             | Criteria: Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class.<br><br>02/07/22 - On Track |
| 4. Every teacher in every class period will take and record attendance in Skyward. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)  | Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s) | Daily         | (S)Local Funds                             | Criteria: Daily attendance reports will be ran via Skyward.<br><br>02/07/22 - On Track   |
| 5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4)  | Teacher(s)   | Daily         | (S)Local Funds                             | Criteria: Parent comments and surveys answered.<br><br>02/07/22 - On Track   |
| 6. Improve attendance rate by implementing attendance enhancement program each semester. Falls semester rewards will be semester test exemptions and spring will be a trip. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) | Assistant Principal(s), Principal(s)   | Each semester | (S)Local Funds                             | Criteria: Principal will review daily attendance reports.<br><br>02/07/22 - On Track   |

# Hooks Junior High School

**Goal 6.** The Junior High campus will manage all funding in a way that maximizes student achievement.

**Objective 1.** The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

| Activity/Strategy  | Person(s) Responsible   | Timeline              | Resources      | Evaluation  |
|--|---|-----------------------|----------------|---|
| 1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2,4)  | Business Manager, Campus Secretary, Principal(s)                                      | Daily                 | (S)Local Funds | Criteria: Monthly budget reports will determine availability of campus funds.<br><br>02/07/22 - On Track                                    |
| 2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)     | All Staff   | May and June          | (S)Local Funds | Criteria: Budget request documentation will assist with budget planning.<br><br>02/07/22 - On Track   |
| 3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)                           | Principal(s)  | October and May       | (S)Local Funds | Criteria: Updated facility plan will reflect campus facility needs.<br><br>02/07/22 - On Track  |
| 4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4) | Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s) | September and October | (S)Local Funds | Criteria: Hooks ISD Board of Trustees will approve the plans when presented.<br><br>02/07/22 - Completed<br>02/07/22 - Significant Progress |
| 5. Teachers will nominate fellow teachers to be members of the Campus Improvement Plan committee. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)                         | CIP Committee, CIT Committee Members, Principal(s), Teacher(s)                        | September             | (S)Local Funds | Criteria: Results of survey nominations.<br><br>02/07/22 - Completed  |